

Title: RE syllabus primary survey: analysis

This report relates to the monitoring of Ofsted reports for Torbay schools

To: Torbay SACRE On: 20/05/25

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1. Although the survey has been sent out to hundreds of teachers and schools, there have only been 24 responses, which is disappointing.

Key points and Summary

- 1.1 Most primary RE is taught through discrete lessons and by the class teacher. However, some schools (26%) also report RE being taught by HLTAs on occasions.
- 1.2 Most schools allocate at least an hour to RE in primary schools.
- 1.3 Over 3/4 of schools have fully implemented the new syllabus, with about half say they are confident about the new approaches, and the other half saying they are confident in certain aspects.
- 1.4 More than half the respondents say the new syllabus has helped them to better present ideas about Humanism, while about 50% say they have been enabled to teach better about issues relating to the environment or racism/anti-racism.
- 1.5 A majority also say that the new syllabus helps them to teach about diversity, lived experience, Ways of Knowing and personal worldviews.
- 1.6 87% say they are confident in their understanding of what is meant by a Religion and Worldviews approach to RE.

Jeremy Roberts Chair of SACRE